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| Reading Plans Week of March 5 | |
| *Unit 4 Ancient Egypt Unit 5 Ancient Greece*   * *Will write arguments to support claims with clear reasons and relevant evidence* * *Will identify characteristics of a myth and important Greek gods and goddesses.* | Essential Question: How does the past affect the future? Should ancient artifacts return home?   * Define and identify facts and opinions * Read a variety of arguments and identify reasons and relevant evidence * Final Copy of argument writing piece * Book Talk Reading Strategies due Tuesday, March 6. * Introduction to ancient Greek mythology and gods and goddesses. |
| READ 180 Instructional Model objectives   * will rotate through small group, independent reading, and individualized computer software seamlessly and effectively. * will monitor comprehension through reading strategies—predict, question, clarify, connect, evaluate, visualize, infer, and summarize to become an independent reader. * will understand the meaning of each of the reading strategies. | Essential Question: How will READ 180 software and independent reading improve my reading level, comprehension, vocabulary, fluency, and spelling?   * Independently complete computer software packets: vocabulary and QuickWrites. * Independently complete reading log and QuickWrites for selected paperback or audiobook. |
| Review and Analysis of Assessments | * Students will review scores on SRI, Spelling Assessment, and Fluency Assessments to make goals for 2nd Semester. |